

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. P.G. college Bina is affiliated to Maharaja Chhatrasal Bundelkhand University, Chhatarpur. It follows the syllabus prescribed by the Department of higher education Govt. of M.P. Various strategies are adopted and implemented during the session to ensure effective curriculum delivery through a well-planned and documented process. 1. The annual academic calendar is provided by the department of higher education at the beginning of each session specifying the schedule for significant activities and holidays. The nodal college Sagar appoints the subject experts as external examiners for project-viva, internship activities. University provides the schedule to conduct CCE, Practical exams and theory exams etc. 2. The Institution designs the timetable and ensures proper teaching learning process. 3. A syllabus in accordance with subject is provided to all teaching staff. All the teaching faculties maintain daily diary along with the class wise attendance register. 4. Theory and practical classes are conducted as per the time table. 5. Conventional classroom teaching is blended with ICT enabled classes, participative learning, experiential learning, problem solution method, providing study material, personal and group discussions are in practice in the institution. 6. Virtual Classes: - The college has a recognized virtual class centre.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/18f5nGJcGWgmA1KPjYBW9NS9hrDAA5orR/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. PG college Bina follows all the norms of evaluation as directed by Maharaja Chhatrasal Bundelkhand University. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. An academic calendar clearly specifying the date/time of various academic events to take place during the academic session notified prior to the commencement of the academic session. Annual/Semester examinations are held as per Maharaja Chhatrasal Bundelkhand University examination schedule at the end of academic year/semester. The evaluation system, as adopted by the college, has two components, viz, 1. The Continuous Internal Evaluation (CIE) 2. The End Semester Examination (ESE) The college prepared its academic calendar and strictly adhere to it in accordance with guidelines of the Department of Higher Education, Govt of M.P. Final Theoretical and practical Examinations are not only conducted as per well informed schedule but also under the supervision of Competent Committee and leadership of the college which include internal as well as external bodies like jan bhagidari samiti and various offices under the hierarchy of department of higher education. The academic calendar activities followed the motto of quality enhancement in higher education especially in allotting topics for projects for post graduate students as well as during conducting internal examinations

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1A34Zsj2Ih1CPnS2Iim93CGbq53I8Cqj_/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Environmental and Sustainability:**

Curriculum of UG and PG includes Environment and Sustainability issues like Environmental science, Ecological Degradation, Climate change, Sustainable Development, Global Warming, Pollution and Ecological Imbalance, Environmental law, Natural Resources, Environmental Chemistry, Environmental Microbiology etc.

NSS, Youth Red Cross Society promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, organic waste management, plastic-free drives and rallies on other environmental issues.

Human values and Professional Ethics:

Human values and Professional ethics topic in UG and PG level are:- Values, Education for peace, National integration, Role of celebration in Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Accountability, Human Rights.

The college organizes various extension activities through NSS, NCC and for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. blood donation, Medical checkup camps, are also organized. Special emphasis is laid on inculcating ethical practices among the students.

Gender Issues:

The areas covered in Core Courses are Gender Inequality, Social organisation, Social disorganisation, Social change, Social structure, Structure of Indian society, Family problems, Gender Justice, Social Legislations, Indian Constitution, Laws for Women and Child. Also, various days and rallies related to gender issues are celebrated and organized by NSS, NCC, and different departments of the college.

File Description	Documents
Any additional information	View File

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1B0RgaoYoPv-xGvOzJMbRqBvknweZxvAU/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1B0RgaoYoPv-xGvOzJMbRqBvknweZxvAU/view?usp=sharing