YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. P.G. COLLEGE BINA
• Name of the Head of the institution	DR. M.L. SONI
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07580222051
• Mobile no	9669453669
• Registered e-mail	govtpgcollegebina@gmail.com
• Alternate e-mail	hegpgcbinsag@mp.gov.in
• Address	GOVT. P.G. COLLEGE BINA
• City/Town	BINA
• State/UT	MADHYA PRADESH
• Pin Code	470113
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**MAHARAJA CHHATASAL BUNDELKHAND UNIVERSITY CHHATARPUR (M.P.)**
• Name of the IQAC Coordinator	**Dr. Nameeta Agnihotri**
• Phone No.	**07580222051**
• Alternate phone No.	**07580222051**
• Mobile	**7898667755**
• IQAC e-mail address	**naacgpgcbina@gmail.com**
• Alternate Email address	**naacgpgcbina@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mphighereducation.nic.in/Portal/Handlers/AQAR_ReportByID.ashx?ID=1604
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mphighereducation.nic.in/InstitutePortal/Public/Document_Details.aspx?id=ODMwOA%3d%3d&InstId=NTE5

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.80**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.52**	**2014**	**21/02/2014**	**21/02/2019**
Cycle 3	**B**	**2.2**	**2019**	**15/07/2019**	**15/07/2024**

6.Date of Establishment of IQAC	**30/04/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt.P.G.College Bina	**State Govt.**	**Higher Education**	**2019, 365**	**44309058**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	`12`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Improvement of laboratory and sports facilities is done 2. Improvement of ICT facilities has been done 3. Student induction program is organized 4. Improvement of library facilities is done 5. Career oriented programs are organized in college 6. Career fair organized in college`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`In 2024-25 NAAC Accreditation is to be done`	`Yearly AQAR and AAA 2019-20 is submitted on time`

13.Whether the AQAR was placed before statutory body?	`Yes`
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	13/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15.Multidisciplinary / interdisciplinary

The Govt. P. G. College, Bina promotes a strong emphasis on a flexible, multidisciplinary approach. It offers classes in arts, social sciences, science, industrial chemistry, biotechnology, computer applications, business management, and commerce. The college provides various courses to help students enhance their social skills, personalities, and job opportunities. These courses are offered by the institution to satisfy students' demands. The Higher Education Department provides numerous scholarships and welfare programs for students to motivate them to continue their studies so that GER of the Higher Education can improve.

16.Academic bank of credits (ABC):

The ABC method empowers college students to design their own learning pathways. They have a wide range of options for courses, including those that are skill-based and vocational, offered by different institutions outside of their parent university. This strategy encourages a comprehensive skill set and improves employability and adaptability. Over time, students can build up credits, which allow them to continue their studies while taking breaks, pursuing internships, or starting their own businesses.

The ABC system also places a strong emphasis on the incorporation of digital materials and technology, facilitating remote and online study. This is in line with the way education is going, and it gives kids tools for digital literacy. The system encourages a mindset of lifelong learning, allowing people to return to school at different times of their lives to pursue new interests or upskill.

17.Skill development:

Government P. G. College Bina provides courses like industrial chemistry, biotechnology, computer application, business administration, commerce, etc. to promote vocational education and its integration into mainstream education. It also encourages

students to pursue MOOC courses. The institution also provides value-based education to inculcate morality, humanity, intelligence, integrity, self-confidence, kindness, honesty, and moral intelligence etc.

The following actions are taken as a result of the implementation of NEP 2021 in our college.

New vocational courses have been introduced. Students will have more freedom to choose courses from different disciplines, including vocational ones, thanks to the credit-based system.
Colleges have been advised to work with businesses and other stakeholders based on their consent in order to provide students with real-world work experience.
One of the key goals of the students' skill-based vocational studies is employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In addition to encouraging the native Bundelkhandi dialect and local culture, Government P.G. College Bina offers classes on Hindi literature to instill Indian knowledge and culture. Teachers are prepared to conduct lectures in Hindi, English, and their fluent Bundelkhandi dialect in a bilingual setting. To foster folk culture, our college also hosts an annual cultural program and a Yuva Utsav.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government Postgraduate College Bina makes serious attempts to ensure that by the end of the educational experience, each student has accomplished the objective they had set for themselves. The university hosts career fairs and invites employers from many industries. In order to enhance students' experience of learning, our institution also organizes educational trips to Eran, Sanchi, and other locations as well as industrial tours for students to the Bina refinery and other comparable locations. In order to help students improve their interpersonal and personal communication skills, our college also hosts NSS camps.

20.Distance education/online education:

There are countless advantages to online learning. It has been viewed as advantageous for the educational field. It has aided students in learning effectively by providing them with assignments and evaluation tools like Google Classrooms. In the present scenario, the Faculties of our college conduct online classes for students through online platforms like Google Classroom, Google

Meet, Zoom, Video lectures, etc. so that their studies would not be hampered. For a better understanding of topics, teachers used online tools like Pan tab, Smartboard, MS Office, etc.

It provides convenience and flexibility for students who have other commitments or interests. While maintaining the same level of rigor as traditional education, it also requires greater levels of self-control and time management skills. Online distance education courses can be categorized into a wide range of categories based on the volume of online interaction and material.

Students are encouraged to sign up for the SWAYAM Portal to prepare their Elective Subjects.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**41**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3905**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1292**

File Description	Documents
Data Template	[View File](#)

2.3	**708**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**32**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**32.62202**
4.3 Total number of computers on campus for academic purposes	**66**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. P.G. college Bina is affiliated to Maharaja Chhatrasal Bundelkhand University, Chhatarpur. It follows the syllabus prescribed by the Department of higher education Govt. of M.P. Various strategies are adopted and implemented during the session to

ensure effective curriculum delivery through a well-planned and documented process. 1. The annual academic calendar is provided by the department of higher education at the beginning of each session specifying the schedule for significant activities and holidays. The nodal college Sagar appoints the subject experts as external examiners for project-viva, internship activities. University provides the schedule to conduct CCE, Practical exams and theory exams etc. 2. The Institution designs the timetable and ensures proper teaching learning process. 3. A syllabus in accordance with subject is provided to all teaching staff. All the teaching faculties maintain daily diaryalong with the class wise attendance register. 4. Theory and practical classes are conducted as per the time table. 5. Conventional classroom teaching is blended with ICT enabled classes, participative learning, experiential learning, problem solution method, providing study material, personal and group discussions are in practice in the institution.6. Virtual Classes: - The college has a recognized virtual class centre.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/18f5nGJcGWgm A1KPjYBW9NS9hrDAA5orR/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. PG college Bina follows all the norms of evaluation as directed by Maharaja Chhatarasal Bundelkhand University. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. An academic calendar clearly specifying the date/time of various academic events to take place during the academic session notified prior to the commencement of the academic session. Annual/Semester examinations are held as per Maharaja Chhatarasal Bundelkhand University examination schedule at the end of academic year/semester. The evaluation system, as adopted by the college, has two components, viz, 1. The Continuous Internal Evaluation (CIE) 2. The End Semester Examination (ESE) The college prepared its academic calendar and strictly adhere to it in accordance with guidelines of the Department of Higher Education, Govt of M.P. Final Theoretical and practical Examinations are not only conducted as per well informed schedule but also under the supervision of Competent

Committee and leadership of the college which include internal as well as external bodies like jan bhagidari samiti and various offices under the hierarchy of department of higher education. The academic calendar activities followed the motto of quality enhancement in higher education especially in allotting topics for projects for post graduate students as well as during conducting internal examinations

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1A34Zsj2Ih1C PnS2Iim93CGbq53I8Cqj_/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental and Sustainability:

Curriculum of UG and PG includes Environment and Sustainability issues like Environmental science, Ecological Degradation, Climate change, Sustainable Development, Global Warming, Pollution and Ecological Imbalance, Environmental law, Natural Resources,

Environmental Chemistry, Environmental Microbiology etc.

NSS, Youth Red Cross Society promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, organic waste management, plastic-free drives and rallies on other environmental issues.

Human values and Professional Ethics:

Human values and Professional ethics topicin UG and PG level are:- Values, Education for peace, National integration, Role ofcelebration in Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Accountability, Human Rights.

The college organizes various extension activities through NSS, NCC and for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. blood donation, Medical checkup camps, are also organized. Special emphasis is laid on inculcating ethical practices among the students.

Gender Issues:

The areas covered in Core Courses are Gender Inequality, Social organisation, Social disorganisaton, Social change, Social structure, Structure of Indian society, Family problems, Gender Justice, Social Legislations , Indian Constitution, Laws for Women and Child. Also, various days and rallies related to gender issues are celebrated and organized by NSS, NCC, and different departments of the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1B0RgaoYoPv-xGvOzJMbRqBvknweZxvAU/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://drive.google.com/file/d/1B0RgaoYoPv-xGvOzJMbRqBvknweZxvAU/view?usp=sharing](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1717

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1262

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class advisers regularly keep an eye on the students' progress. Identification of advanced and slow learners is based on how well they perform in ongoing comprehension assessments.Daily homework

assignments, in-class tests, quizzes, seminars, group discussions, projects, internships, and Viva-voce exams are just a few of the many assessment formats available.

Strategies adopted for slow learners:-

1. Providing unsolved papers, model answers, solving unit test etc.

2. Academic and personal counselling is given toslow learners by tutor, mentor and counselling cell.

3. Bilingual explanation and discussions are conducted.

4. Provision of simple and standard lecture notes/PPTcourse materials.

Strategies for advanced learners

1. Advanced learners are encouraged to enroll in MOOC Courses – Swayam.

2. Provision of additional learning and reference material.

3. Participation by the students in the in-house competitions such as debate, group discussion, quiz competitionalso encouraged.

4. Talented students are motivated to participate in extra-curricular activities.

5. Experimental learning sessions, Industrial tour,educational tours.

6.Guest lectures are providedon advanced topics.

* Various courses are available through vocational cell in support of advance and slow learners.*

Project works and internship programs encourages students towards research activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xN85pGm7ZQ_RxildgdWHPyVZpNiUXNbq/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3905	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute Adaptsstudent-centric methods to enhance lifelong learning skills of students. For enhancing learning experiences, faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Some Student centric methods are given below: Project methods: As per the requirement of syllabi, the project work is done. For example, Projects are done in PG classes like M.A.- Political Science, Economics, History, and Commerce. Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Especially, the department of Chemistry, Physics, Botany, Zoology uses this method. Students take interest and learn things via experiential learning. Black-board presentation: In this method, each student is given a certain question. And the student has to solve this problem on the blackboard. The department of mathematics uses this method. Industrial-Visit: Some departments take students to various industries to help them to understand application of their learning

in the classroomas part of experential learning. Cultural-Visit: Departments like History take student to Heritage Sites that can provide students with a unique opportunity to learn about history in a hands-on way.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1wRYYZXR7jw1eU4WdRp73AlizuZMlEI-q/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution strongly supports the extensive use of ICT enabled tools and online resources for effective teaching and learning. Smart classrooms and labs are equipped with projectors and high-speed Wi-Fi. Teachers use apps like Google Meet, Webex, and Zoom to teach online and conduct workshops and doubt solving sessions. Students also participate in these sessions. Some tests and quizzes are also conducted online. WhatsApp groups are created to communicate, address queries, and share information. Google forms are also created for the same purpose.

Seminars, conferences, workshops, and guest lectures on courses-oriented themes, general and health awareness, gender sensitization, safety/cyber security, and entrepreneurship are organized by the teachers through virtual mode. Faculties and students use digital learning resources like e-books, Inflibnet, nlist, Delnet, etc. Students of both UG and PG programs have undertaken virtual internships. Interactive methods like PPTs with animations, video clippings, and graphs are also used for effective teaching. Research journals and e-books are available in the online library for faculty and students.

In short, the institution is committed to using ICT enabled tools and online resources to provide a high-quality education to its students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at institute level: There is a standard process of internal examination in the college. The schedule of the internal examination is decided at the beginning of the session, in the form of an academic calendar. Schedule for end semester examinations is communicated during the semester as and when schedule is released by the University. The internal assessment evaluation process is communicated to students by the respective faculty and also during orientation progamme for first year students. Syllabus for internal assessment will be communicated to students well in advance. · Question papers are set based on Course outcomes and are approved by heads of the department. Scheme and Solution are prepared by the faculty on completion of the assessment.

Theory subjects are assessed through:

- Four internal assessment/CCE in UG programme in the first year.

- **Two internal assessment/CCE in UG second and third year program.**
- **One internal assessment in PG level per semester.**

Practical subjects are assessed through:

- **Practical examination in UG and PG (Science).**
- **Field project/Internship at UG and PG level.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://drive.google.com/file/d/17gPpwyRSYKH NTzFINfhO7ApHpp_WWdcV/view?usp=sharing](https://drive.google.com/file/d/17gPpwyRSYKHNTzFINfhO7ApHpp_WWdcV/view?usp=sharing)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has created a transparent, time-bound, and effective process to handle concerns about examinations. When performing internal evaluations and semester-end exams, the college rigorously abides by the directives and regulations published by the affiliated institution.

At the institute level: To address concerns regarding the evaluation process, an examination committee is established, consisting of a senior teacher serving as convener and other teaching and non-teaching personnel serving as members. On the notice board are the internal marks. The appropriate teacher shall address any discrepancies and make the necessary corrections if students notice any, such as errors in the question paper, incorrect mark distribution, or rectification. Students who continue to miss internal exams for valid reasons are given retests for the internal assessment. The Internal Assessment results are entered into the University online portal within a set period of time.Students can view their performance in the university portal on an individual basis using studentlogin.

At the university level: Students may file complaints by applying for the Re-Evaluation and Challenge Evaluation evaluation procedures if they have complaints about the evaluation of university response scripts. The institution keeps the entire process clear and time-bound.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[NIL](NIL)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college adheres to the university's curricula because it is connected with Maharaja Chhatrasal Bundelkhand University. Each program has distinct goals. Knowledge, skill development, effective communication skills, creative thinking, discipline, the instillation of moral and ethical ideals, the capacity to work in teams, and critical thinking are some of the important accomplishments required of students. Every syllabus begins with the course objectives, which are then communicated to instructors and students.

The institution uses the following method to inform teachers and students about the learning outcomes:

- **For the convenience of teachers and students, hard copies of the curricula and learning objectives are available in the departments.**
- **Teachers have been informed of the significance of the learning outcomes during IQAC and college committee meetings.**
- **Additionally, they are made known to the pupils through tutorial sessions.**
- **Additionally, workshops have been held to create the program's educational goals and learning outcomes at the collegiate level.**

Undergraduate (B.A., B.Sc., B.Com.) and self-finance (BBA, BCA) courses are offered by the institution, as well as postgraduate (M.A. in Political Science, Economics, History), M.Sc. (Chemistry, Zoology, Botany), and M.Com. programs.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>https://drive.google.com/file/d/16ScozbwZNXE saCVljLvZFhoK4mB6-_sO/view?usp=sharing</u>
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. The subject teacher explains the Course Objectives (CO) at the beginning of each semester or year during the introduction to the relevant courses.

2. The department maintains copies of the curricula. It is given out to pupils at the start of the semester or school year. However, the website also allows students to download the syllabus.

http://highereducation.mp.gov.in/

https://www.mchhatrasaluniversity.com/mch/syllabus.php

3. The instructors of each subject also go through with the students the goals of the course, the evaluation format, the grading scale, etc.

5. The procedures for PO, PSO, and CO evaluation are listed below.

for graduate-level courses

(i) Presentation at a seminar

(ii) Quick tests or objective inquiries

Homework assignments

(iv) Project work, if specified in the curriculum, for example.Political science, economics, and history are M.A. degrees, whereas M.Sc. degrees include chemistry, botany, zoology, mathematics, and M.Com.

undergraduate programs

(i) A class exam

(ii) A presentation on a blackboard

If necessary, tests or objective questions (iii).

(iv) Half-yearly evaluation

(v) Model testing

(vi) Projects and fieldwork for environmental studies.

6. Some extracurricular activities are subject and topic specific, such as Instant lectures on given topics, Rangoli competitions, Lecture Competitions, Awareness/Celebration Days, Hindi-Diwas, Balika Diwas, Woman's Day, Constitution Day, Voter Awareness Day, AIDS Awareness, Blood checking, Population Awareness Day, etc. These exercises help students convey their information in the best way possible, which boosts their confidence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

708

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/162zdqcvR7sQPm8aLnSsDehJrMvDbMY2T/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLScKGvPb_3jWdfQzptx2LLarQ_Do4h0LV0gpOwxcWUhPBF5yxw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created and developed an ecosystem for research and innovation for its faculty as well as students. International Webinars, National Seminars, Workshops, Gender Sensitization Programs etc. are organized on regular basis. The faculty of the college is always motivated to do quality research. The faculty always participate in seminars and workshops organized by this college and other institutions and they also encourage the students to participate in various such activities. Recently, a workshop on Research Methodology has been organized by IQAC. Every teaching staff of the college has to perform various research and innovative works during the year on the basis of which they get A/R score to get promoted.

The National Education Policy 2020 is implemented in the college in which the curriculum designed to foster research and innovation at an early stage ofstudents provides opportunities for field projects, internships, community engagement and apprenticeships from the first year of graduation. Most of the departments of the institute have dissertation writing as a part of their curriculum, especially for postgraduate students. The college is preparing to open research centers in its various departments. The institution provides modern facilities like the internet, computers, research journals, library, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	[NIL](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute carried out various kinds of extension activities to promote consistent engagement of students, faculty members, and staff with neighborhood communities for their holistic growth and sustainable development of the community. The extension activities are done under the national service scheme, youth red cross society, IQAC, and other committees. The various awareness programs, rallies, and road shows conducted during the academic session 2021-22 are given below.

1. Seven-day special camp at Hirenchhipa (Godgram)

2. Online webinar on "Ecosystem restoration" – World Environmental Day

3. Street Play – World Aids day

4. Seminar – National Girl Child Day

5. Covid -19 eradication program

6. Essay writing and face painting competition on the topic of HIV and AIDS awareness

7. Speech and wall painting competition on the topic "TB Free India"

8. Slogan writing and Poster competition on "Blood Donation"

9. Free Medical Check-up camp and seminar on Health Awareness

10. Speech Competition – National Voters Day

11. Yoga Camp – International Yoga Day

12. Kabad Se Jugad Competition - Swachhata Abhiyan

13. Cultural Tour - "The Great Stupa at Sanchi"

14. Girls Self Defence Training - 10 days Judo karate training camp

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1303

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the necessary intellectual and physical resources to carry out the various programs in accordance with University Grant Commission regulations. The 25-acre college campus is home to 90,000 square feet of built-up area. There are separate blocks for the various departments of arts, commerce, and science. The seminar rooms, labs, and classrooms are all well-equipped with computers and internet access.The campus also features a sizable playground for sporting events. The college has created a culture that values the extracurricular and support programs run by the National Cadet Corps and National Service Scheme departments. The physical and technological infrastructure needed to support the college's current academic programs and operations is in place. The following are physical facilities and infrastructural specifics:

? Total ICT facilitate classrooms -12 Department of English, Hindi, S4 C1 C2, A4.

? 03 ICT enabled laboratories. (Zoology, Botany, Physics) and 2 Computer Lab.

? 01 Smart E-Library

? Spacious seating arrangements with quality furniture.

? Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

? Black Boards, White Boards and Green Boards are available in the classrooms.

? A well-furnished computerized administrative office along with ICT enabled cabin of the principal.

? Well ventilated two Auditoriums(Swami Vivekanand hall & Gaur hall) and a virtual class room with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1etNdJX_okDo Q4JwwVSBckLjTXUf6EMNr/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a large, well-equipped sports room at the college where students can play indoor games including chess, badminton, and table tennis.Students and faculty members can meditate and do yoga in our yoga class room. The daily games and sports events in the college are overseen by qualified physical trainers. College teams are assigned to compete in intercollegiate events at the state, university, and other levels. Every academic year, interdepartmental sporting competitions are held, and the victors get appropriate rewards. The college organizes outdoor competitions such shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho, leaps (long, high), etc.

Cultural Activities: To showcase their abilities, students are

encouraged to take part in the college's cultural events, such as the Youth Festival, Technical Fests, Freshers, Annual Sports Day, Annual Day, and Farewell. For intercollegiate events involving singing, dancing, skits, mimicry, mime, rangoli, etc., students are even transported to other colleges. Additionally, several groups and committees step forward to highlight students' latent talents, such the Cultural Committee and the Sports & Games Committee, which are beneficial for a student's overall growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1etNdJX_okDo Q4JwwVSBckLjTXUf6EMNr/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1vDddueXI38P MiVmRx3I7WA8ju8B_D-B0/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.62202

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.573

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Govt. P.G. College in Bina routinely updates its IT system to be current with industry standards. Students have reasonable access to computers in computer labs with ICT and WIFI facilities. The college also offers a computer lab for faculty personnel to use the internet. With the required firewalls, the entire Institute is Wi-Fi enabled, and the computer labs are connected via LAN internet facilities. Additionally, each employee receives a personal computer (desktop or laptop) with internet access. Desktops are purchased with a 5-year warranty and, if necessary, updated after the warranty expires. Information and communication technology will be used by the college at all levels of interactions with its stakeholders. With the aid of staff members who have been trained on the most recent version of the accounting program "Tally," the College's finances and accounts are kept up to date. Complete computerization of the administration's and finances' processes makes for prompt reporting and effective resource management. To keep track of the books and journals, library management software was deployed. As a result, it aids in operations related to planning and development, administration, finance and accounts, student admission, and college exams by collecting and storing a large number of data.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1JJixCXBcQPL DlkceyNIFBOWjuSkLK89q/view?usp=drive_link

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.62202

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Laboratories: The college has labs for physics, chemistry, zoology, botany, and computers. The majority of the instructors, lab technician, lab assistant, and students are responsible for maintaining the lab.

2. Library: The college's main library comprises over 35,000 books, including novels, textbooks, periodicals, newspapers, and magazines. The government publishes nivida in the newspaper and requests quotes from businesses. The comparison is prepared, and the lowest-cost firm receives the order.

3. Athletics: The university has a separate budget for athletic equipment. For good upkeep, the materials are housed in almirahs.

4. Classrooms: They are kept clean and hygienic on a regular basis.

5. Online classrooms We are pleased that the institution was chosen by the government to operate virtual classes in ICT-equipped classrooms. To ensure that online classes operate smoothly, an attendant is chosen.

6. Computer Lab: The computer lab is outfitted with all it needs. 66 computers, as well as printers, scanners, and other maintenance a) Glass cleaning solution and a soft microfiber cloth are used to regularly clean computers. b) Daily vacuuming of the floor. c) The air conditioner keeps computers from overheating. d) The machine has antivirus software installed. g) Installation disks and software drivers are updated weekly.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://drive.google.com/file/d/1PCdUnZjvCjZ</u> <u>nQtOKYAGMxqRBbTxzyq9y/view?usp=sharing</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.mphighereducation.nic.in/gpgcbina
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

576

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

576

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**C. Any 2 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

444

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A primary objective of our college is the development of the well-rounded individual, so we have established a number of organisations to foster the personality development of both professors and students.The names of the clubs, etc. Numerous activities that the faculty quickly organise are included in the clubs. Additionally, these clubs support students in breaking out of their shells and transforming their weaknesses into strengths. Student representatives are one of the most prevalent sorts of experience (stature) available on college campuses. They are chosen by the higher education department's standards. These student role models participate in community service initiatives including tree planting, clean-up campaigns, food distribution, mash distribution (at convocation), and so forth.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1DMZZRUb7r_p AY0UfDoqyKTxkWGNPHL1h/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Total Contribution - NIL

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fyUMQ49UOdn KOxeJwW5Nr_6potbNl0rT/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Aims - To implement educational policies regularly as designed by the government of Madhya Pradesh for the qualitative and quantitive development in higher education, to obtain better and promising results. Vision - To develop the feeling of social and national integrity among the students to improve their self-confidence and

personality so that they can be accepted by society as good citizens. Mission - To prepare the students routinely so that they can get decent employment and generate their own resources for employment. The institutional aim, vision, and mission are formed keeping in view of issues in the Bundelkhand region, special focus on backward and ST, SC students. The teachers are in tune with the institutional vision and mission. The college website and college magazine also reflect the institutional mission and vision.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jbDhXW8GbO0gk608n1Quc44nYeqzDGUn/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralised and participative management system through which a variety of works like admission, exam, and Yuva Utsab are conducted. Several committees are formed for various works at the beginning of each academic session for example, IQAC, UGC, purchase, grievance redressal, sports, library, NSS, scholarship, cultural programs committees et cetera. Every committee has a convenor/coordinator and members as per the requirement of the committee. The principal and senior professors design these committees while keeping in mind the capabilities of each faculty and the interest of the faculty in the work allotted to him. The committee members strategically perform the task as well as possible to survey the committees' Work, meetings held in every month and the Principal seeks information of the work completed, during the meeting. Each department is decentralised and headed by the head of the Department under the supervision of the Principal. The work of the department is further decentralised as the head of the department finalises the syllabus allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare lesson plans and maintain their daily diary during the particular academic session. The daily diary is properly reviewed by the head of the Department and finally approved by the Principal.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vqhBY52s3zX N1blNWBCIdQ8DhLTcwrsL/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Library ICT and physical infrastructure/instrumentation: There are sufficient books in the College library to smoothly operate the teaching-learning process. The process of the development of the e-library is in the last stage.

Research and development: The College organises international and national level research seminars/webinars constantly. Students participate in those research activities.

Examination and evaluation: Teachers assess the academic performance of the students on a continuous basis during each academic session. Assessment of performance is an integral part of the teaching and learning process. Students routinely attend internal examinations, practical examinations conducted by the college, and external examinations conducted by the University at the end of each session/semester. Teaching and learning: Classes are held regularly at the college campus. The institution has smart classrooms and well-equipped laboratories for the students to understand the subject precisely and clearly. The Department of Higher Education updates the syllabus from time to time. Co-curricular activities: The institution organises an NSS camp every academic year. The institution also organises sports and cultural events annually. Sports events include hundred hundred-metre run. High jump long jump 200 m run 400 m run. Et cetera. Curriculum development: The college adopted the curriculum provided by the Department of Higher Education, Government of Madhya Pradesh. Before each academic session timetable has been prepared for effective teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1Qw8jMxkTCoU xvaPC7RCMe37XdvNBKmAD/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government PG College Bina is governed by the Higher Education Department Madhya Pradesh, which governs all the colleges in the state of Madhya Pradesh. However, the administration of this college is handled by the Principal who is directly accountable to the department of higher education. Principal: The principal is involved in the implementation of plans in the college. He ensures that regular day-to-day, operations are properly conducted, through feedback from teaching and non-teaching staff. Head of the departments: The head of the department ensures that the department runs smoothly and systematically.

Committees for co-curricular activities: The committees are formed at the beginning of the academic session and assigned tasks according to the notice of higher education for enhancing the overall development of the students.

Administrative committees: For the smooth continuation of all administrative activities (examinations, scholarships, purchase, discipline, sports admission library) committees are formed which are headed by senior faculties and guided the junior faculties according to the norms of academic bodies and government rules.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bEaAkucgSjVjgJWJrB9Rs8njz7qGeCG5/view?usp=sharing
Link to Organogram of the institution webpage	http://mphighereducation.nic.in/InstitutePortal/Public/Document_Details.aspx?id=NjkxMw%3d%3d&InstId=NTE5
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following effective welfare measures for teaching and non-teaching staff: Education and career development: Teachers are encouraged to attend orientation refresher courses. Freedom to attend/organise national/international seminar webinars. Workshops/conferences along with financial assistance, if required. Computers and laboratories are provided to the faculties for conducting research-based activities Autonomy in academic matters Computer training is provided to all stops by the Department of Computer Application and BCA The non-teaching staff are trained in RCVP Academy organised by the Higher Education Department.

Medical: Frequent medical checkups by the Red Cross Society. Blood donation camps Financial assistance by the Government of Madhya

Pradesh

Leave: Employees can avail CL, EL, study leave, optional leave, duty leave, summer vacation, Diwali vacation, medical leave, paternity leave, maternity leave, et cetera.

Financial incentives: Gratuity and pension for the staff working before 1 January 2004. National pension scheme for staff working after 1 January 2004 Encashment of and leaves at the end of the service Timely dispersal of salary to the bank account of the employee Jobs on compassionate grounds to the family member of the regular government employee

Other benefits: Awareness programs for non-teaching staff Canteen facility at subsidised rates

Promotion of non-teaching staff: The promotion of non-teaching faculty is based on API API-based PBAS System on the three designated levels.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1DYSGwBu2T9sVEpq2F2YRVi1s5vt_XGr3/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisals for teaching faculties are followed by the

UGC Regulation Act of 2010 and amendments thereafter. The institution monitors the performance appraisal system by submitting the annual performance appraisal report of the teaching staff. The annual performance appraisal report reflects the details of refresher/orientation Courses/workshops, etc. that the teacher attended during a particular period. The CAS promotion score of teachers' performance is computed through his or her involvement in curricular, co co-curricular activities. The evaluation of courses taught and the number of hours in a session are computed. Due consideration is given to the evaluation of innovation, and the special contributions made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. The principal then grades the teacher on the overall report and recommends higher authorities for further action. The annual appraisal report is sought at every step for upgradation/promotion.

APAR For non-teaching staff: The appointment of non-teaching staff is conducted by the Public Service Commission. The principal concerned is asked to give an annual performance appraisal report every year, wherein the general performance and conduct are being evaluated and apprised.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1DYSGwBu2T9s VEpq2F2YRVi1s5vt_XGr3/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For transparency, the institution conducts internal and external audits. The institute has its own mechanism where internal audit is conducted routinely, in addition to external audit to verify and certify the entire income and expenditure of the institute. The accountant, other members of the finance committee, and the Principal remain vigilant around the year regarding all financial transactions. Simple checking of the cashbook and bank account, bill vouchers, and use of different grants received from RUSA, and World Bank projects are scrutinised to verify the accuracy of financial transactions, A chartered accountant and auditor have been engaged

for this. The institution's internal audit is carried out by Praveen Shrivastava & Co for the session 2021- 2022. The external audit is regulated by the auditor of the Department of Higher Education. The external audit of 2017- 18 was carried out by the AG office, Gwalior, who appointed a team of auditors for the College.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Qw8jMxkTCoU xvaPC7RCMe37XdvNBKmAD/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government-sponsored College and has a set of procedures for mobilisation of funds and optimal utilisation of resources. All the guidelines issued by the Department of Higher Education as well as state and central government are strictly followed.

College receives funds from different government schemes. College receives funds from RUSA, the Department of Higher Education, World Bank funded MPHEQIP scheme et cetera. The college has active self-financed courses. The fees collected from the self-finance courses used for developmental projects and the salary for self-finance teaching staff; as per the rules and procedures of Janbhagidaari Samiti. self-finance subjects levy finance fees on students taking

admission under the SF courses. The fees collected are utilised to maintain academic standards in these courses. Funds are utilised as per the financial rules and store purchase rules stated by the Department of Higher Education, Madhya Pradesh, government. Resources are optimally utilised by interdepartmental borrowing and lending mechanisms in place for equipment and facilities. Purchases of similar articles by different departments are discouraged. The college has a purchase committee to spearhead the purchase process. The purchase committee is headed by one of the senior Professors of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1dWM6D6OFVrLa1uTXPBSDVjmiti-1cFRh/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC as the think tank of the institution motivates and encourages the teachers as well as students to upgrade the level of teaching and learning experience in this institution. In the academic session 2021-22 IQAC conducted an online expert lecture series by the Department of Physics from 30 January 2022 to 31 January 2022. IQAC also conducted five days workshop on research methodology from 24 January 2022 to 29 January 2022.IQAC also focuses that all classrooms of the college are ICT enabled and that teachers are motivated to teach ICT classes. at the beginning of the academic session, IQAC monitors classes as per the timetable and helps the teacher if they need any assistance in terms of teaching methods like ICT, E-material, PowerPoint presentation, etc. IQAC conducts lectures on personality development, career guidance, women empowerment, and gender equality.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BD4czfmAKRinz4QqjOQoxd-DB15vDt3C/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is vigilant in academicactivities and following the college age-old academic tradition of 59 years. IQAC works with the academic committee at regular intervals and looks into the preparation of the timetable, completion of syllabus, conducting of continuous comprehensive evolution & practical examination within the stipulated time, and evaluation of CCE and practical examination, students' participation in seminar/webinar, and following the guidelines of UGC and the state government of Madhya Pradesh. IQAC organises remedial classes for academically backward students.IQAC also asks concerned subject teachers to make E-content for students. At the end of the academic session, IQAC designs students' feedback forms and asks the students to fill in the form without any external interference. Then IQAC reviews those students' satisfaction survey forms and suggests the academic council about students' recommendations collected through the form. in this way, IQAC reviews, its teaching, learning process, structures and methodologies of operation, and learning outcomes at each academic session.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government institutes are not merely 'workplaces' where faculty and nonteaching staff are employed but are spaces where students come to learn and be trained for their professional careers and to realise their full potential as individuals. In the academic year of 2021-2022, our institute aims to plan activities that will create a safe and healthy atmosphere on the campus. The women's grievances redressal and Sexual Harassment committee at the Workplace anchors a context for Higher Educational Institutes and makes it imperative to combat sexual harassment as an alternative civic redressal system. As part of this, it plans to have a series of talks on gender-related issues, workplace behaviour, and the use of social media for students and staff members. In its pursuit to train new members of the committee to deal with complaints of sexual harassment, it will encourage staff participation in various activities organized by our institute. Considering the student's indulgence in social media and the challenges they face, the committee planned a workshop to create awareness about the dangers associated with the use of social media and awareness about cyber-crime, in which we have organised a detailed interaction with local cops to introduce all the possible dangers that make easy prey. The skill of being able to self-defend oneself irrespective of the space one is in seems to be an important aspect in the current times, for this purpose we have organised 10 days self- defense camp.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1kWicM788V35ZrdGQ4aKiaZQhTvSSHz_J/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ZPWB9W5DBsZeO5jQjcp-OixSp8t0V-Ob/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

waste bins are placed at several locations in the campus to collect dry and wet waste respectively. Plastic bottles and other recyclable waste are collected in the red-coloured dry bins, while biodegradable and paper waste is collected in the green coloured' Wet 'bins. the labels on the bins have pictorial representations of the kind of waste to be disposed of in each bin. These labels have been made by students, thus involving them in the segregation process. Large-sized posters on waste segregation are mounted on the college canteen walls and awareness videos are shared in college groups.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute holds one of the leading positions in setting a

benchmark as a responsible educational unit of the country. Frequent talks, seminars, events, debate competitions, panel discussions, workshops, and tree-plantation initiatives are taken by the institute in order to nurture the socio-economic responsibilities of the students and faculties of the institution. Role of college co-curricular activities in bringing about inclusiveness and promoting peace, harmony and tolerance:

Education and activities associated with a college environment are an important dimension for building peace and harmony through tolerance, justice, intercultural understanding and civic responsibilities. Education imparted through activities, celebration of days and events in colleges tries to inculcate higher human and social values in the minds of the students. In essence, it attempts to develop a set of behavioural skills necessary for peaceful living and peace building from which the whole of humanity will be benefitted. The following steps were taken by our college in trying to achieve this basic goal of education.

? Facilitating socialisation through participation in interactive and cooperative learning activities.

? Improving overall students discipline and moral behaviour inside campus and in the society

? Improving the standard of teaching and learning through various modes of teaching

7 days self-defence camp to make them more confident

Conduction of several competitions on language for enhancing students' calibre.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Govt. P.G College Bina, has organised many activities to sensitize students and employees to the constitutional obligation: Values,

Rights, Duties, and responsibilities of the citizens. Every year, on Republic Day and Independence Day, Principal Sir appeals to all to remember the struggle for freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, the rule of law, equity, and respect and superiority of the constitution in the national life. The whole country is governed on the basis of the rights and duties preserved in the Constitution of India. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of the Indian Constitution. Independence Day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution. The annual cultural fest also promotes awareness towards the rights and duties of citizens where Skits, Dances, Poetry, singing, etc. are based on such themes. Youth festival is also organized to polish students' flare, in the programme they perform regional dance, drama, song, skit, and so on.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/15oGId9iP5hz6HF_ZvAocmaHPBxZYp5Id/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/15oGId9iP5hz6HF_ZvAocmaHPBxZYp5Id/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Republic Day Celebration- This is celebrated at the college where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and breakfast.**
- **Independence Day celebration- This is celebrated at the college where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and breakfast.**
- **Teachers Day Celebration – Teacher's Day is another great day that we celebrate with full zest on the day we appreciate our teacher's efforts in making student future bright.**
- **Women's Day celebration- Women's Day is celebrated at the department level where the Head of Department arranges a small get-together for females in the college.**
- **International Yoga Day- It is also celebrated in the institute where students and teachers practice yoga to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts.**
- **World Environment Day -We celebrate this day with great enthusiasm. We organized a webinar to promote awareness for more nature-friendly behaviour, and encouraged students to tree plantation.**
- **World AIDS Day – For dispensing detailed information about Aids our college's NSS UNIT organized a street play.**
- **National Girl Child Day – on this day we have organized a seminar on the topic of ''Safety of Girl Child''**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – AZADI KA AMRIT MAHOTSAV

in the three-phase NEW INDIA@75 PROGRAM. On the occasion of WORLD AIDSDAYour institute has conducted an essay writing and face painting competition for all the students as part of 'Azadi Ka Amrit Mahotsav". Along with the institute has organized" T.B. FREE INDIA MOVEMENT'', several competitions for instance speech, slogan writing, wall painting have conducted.ANDSLOGAN writing and poster competition were organised on blood donation awareness program, Govt. P.G. Bina observed Swachhata Pakhwada. Various sections of the Institute were engaged in activities related to cleanliness and sanitation. In an endeavor towards maintaining the green cover of the campus and spreading the message of conserving nature

BEST PRACTICE- SELF-DEFENCE TRAINING FOR GIRL STUDENTS

Keeping in view, the rising number of crimes against girls in the country, it is important to provide self-defense training to them in the college to ensure their safety and security. Through the self-defense training, the girls are taught to become psychologically, intellectually, and physically strong enough to protect themselves in times of distress. Self-defense training techniques instill self-confidence amongst girls and help to promote girls' education, particularly their transition level, and to reduce the dropout rate in colleges. To boost girls' confidence Govt. P.G. College Bina has organized a seven-day self-defense camp for girls.

File Description	Documents
Best practices in the Institutional website	http://mphighereducation.nic.in/InstitutePortal/Public/Document_Details.aspx?id=MTAzOTQ=&InstId=NTE5
Any other relevant information	https://drive.google.com/file/d/1_0Ylt1uoyTv-9C5tlVxsL6l80PjmQI1W/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The overall aim of GOVT. P.G. COLLEGE BINA as envisaged earlier, is to give an extension dimension to the higher education system and orient the student youth to community service while they are studying in educational institution. The National Service Scheme was started to establish a meaningful linkage between the campus and the community. Mahatma Gandhi, the Father of the Nation, recognized that the country could not progress in the desired direction until the student youth were motivated to work for the upliftment of the villages/community. To acquire this goal we have conducted several activities that as follows

- 7days special camp from 24th of March to 30th March at God gram Hiranchhipa, in which we organized seven sessions for the welfare of students of society, for instance, awareness rallies with messages 'BETI BACHAO BETI PADHAO', swatch Abhiyan matdata jagrukta , self defense session , yoga, a free medical check-up for all natives cultural activities and so on.
- Nss organized a webinar on 'WORLD Environment Day' on the topic of Ecosystem restoration
- Organized street play for Aids awareness
- Tree plantation drive
- Organized seminar on national Balika divas on the topic Safety of girlchild
- Organized awareness campaign for covid 19 eradication

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1 .electricity: so as to cut down on this expenditure, as well as to become a more environment-friendly campus switching over to less energy-consuming bulbs and tube lights could be undertaken. Maps of electricity appliances par classrooms could be created so that specific appliances could be switched on without resorting to the trial-error method.

2 water: So that this precious resource is saved /recycled in order to reduce the campus's ecological damage, leakages would be regularly checked for faucets would be changed so that water cannot not be kept running by any user. Grey water would be channeled towards the garden on the campus.

3) Solid waste generated; so that it can be segregated and bio-degradable stuff can be converted into composed again the exorbitantly large amount of used paper generated every year would be sold to green NGOs in exchange for recycled paper.

B) upgradation of classroom infrastructure 2022-23

The following activities have been planned

Ensure that every classroom in the college is AV-enabled. Both interactive as well as non-interactive projectors will be purchased. The type of projector fixed in classrooms would be determined by size as well as the frequency of AV requirement per classroomDepending on the type of projector installed, appropriate screens would be affixed in the classrooms.

online webinar and seminar will be orgnised on a regular basis.